

REPORT FROM 2nd TEACHER TRAINING - LJUBLJANA, SLOVENIA

MONDAY 18th - FRIDAY 22nd OCTOBER 2021

TEACHER TRAINING - MONTESSORI PEDAGOGY

At the same time as the project meeting of pupils, a teacher training focused on **Montessori pedagogy** was held. The training took place throughout the week at the **INSTITUT MONTESSORI, 49 F. Kozak Street, Ljubljana, Slovenia.**

The school was established as the only school teaching Montessori pedagogy in a green field on the outskirts of the capital city of Ljubljana. The building was built and purposefully adapted for this type of teaching. The school premises:



Structure of the school - the school is attended by **children from 6 -15 years old**. The school also has a kindergarten for children from 3 to 6 years old. Education is organized in so-called **triads**, which are mixed age groups corresponding to **1st-3rd grade, 4th-6th grade and 7th-9th grade**. During this time, they all have to master the same curriculum as in a regular Slovenian primary school, according to the current national curriculum for primary schools.



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Teaching and subjects taught

Predmetnik OŠ montessori									
Predvideno št. tednov	35			35			35	35	32
RAZRED	1.	2.	3.	4.	5.	6.	7.	8.	9.
Predmet / triada	1. triada			2. triada			3. triada		
Matematika	4			5			4		
Slovenščina	6			5			4		
Angleščina	2			2,5			2,5		
Španščina	1			2			2		
Glasbena vzgoja	1,5			1,5			1		
Likovna vzgoja	1,5			1,5			1		
Športna vzgoja	3			3			2		
Zgodovina	1			1,5			1,5		
Geografija	1			1,5			1,5		
Naravoslovje s tehniko	1			2					
Praktikum							4		
Biologija							2		
Kemija							1,5		
Fizika							1,5		
Vera in kultura							0,5		
Državljska, domovinska vzg. in etika							0,5		
Skupno št. ur/teden	22			25.5			29.5		

Methods of teaching

- Children work according to an individual daily plan
- They work in mixed-age groups
- Foreign languages are taught according to the principle of one face = one language, there are teachers who speak only English and only Spanish, so they speak to the child from the beginning and wait until the child starts to respond and answer naturally
- Specially adapted materials, timeline scrolls
- The teacher has the role of a guide



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School management: spouses as founders and joint directors of the school **Mgr. Melita Kordeš Demšar a Mgr. Pavel Demšar**

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Teaching staff



Foreign teachers from the Czech Republic, Spain, Poland and France

- attended several lectures
 - Principles and functioning of a Montessori school
 - Teaching foreign languages in Montessori pedagogy
 - Teaching religion in Montessori pedagogy
 - Demonstrations of teaching Mathematics, History, Spanish, Art
- Visited the Montessori kindergarten, saw its equipment, tools
- Participated as observers in several lessons
- Actively participated in 2 lessons



ZDEŇKA SCHORMOVÁ