

REPORT FROM 5TH PROJECT MEETING IN LIPNIK, POLAND TUESDAY 17th MAY 2022

Tuesday 17th May



The students who stayed in families arrived at school at 8.15. **We were offered to join Polish pupils in their lessons.** I was in a group which visited a **geography lesson.** The topic was Poland and its neighbours. It was in

year 6 and there were 18 pupils in a class. In Poland they have only 1 Geography lesson a week while in my country we have 2. We saw a presentation; a teacher introduced a pie chart and then the teacher talked about neighbouring countries.

What surprised me was the fact that she connected the topic with European energetic industry. At the end of the lesson pupils revised the topic **in a Kahoot test** (we sometimes do the same in my school).

At 9:30 we got on a bus and took a 20 minute **ride to Weglowka.** Our plan was to take a **half day**



walking tour in the forest of Lubomir – Sucha Polana. Polish forests are beautiful and they are not as dry as forests in the Czech Republic. They also do not have such problems with bark beetle as we do. In the forest we stopped at an



observatory and learned about **Tadeusz Banachiewicz (Polish astronomer and mathematician).**

At 12:40 we had a lunch break. **We roasted sausages** and after lunch played games in international

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teams. I played volleyball with Swedish, Lithuanian, Spanish and Polish friends. Some of the boys played football. As one of the topics of our project was Sustainable tourism, we learned how important it is to clean everything after the visit to the forest so we cleaned all the place where we prepared and ate lunch. We took all the waste and rubbish with us and did not leave anything in the meadow we had the lunch break.



Then we walked back to school where we worked on a **project My city**. Every group prepared a poster with pictures and interesting information about their towns and cities. We presented it to other international groups. It was very interesting because we learned a lot of things about our new friends 'cities.

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