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SKUPINOVÁ MOBILITA: IES “Sáenz de Buruaga“, Mérida, Extremadura, Španělsko  
TERMÍN: 7. 4. 2024 – 13. 4. 2024

PROJEKT: The EU as a Palette of Cultures - Getting to Know Each Other as a Path to  
Tolerance and Respect

## REPORT: GROUP MOBILITY OF PUPILS MÉRIDA, SPAIN THURSDAY 11<sup>th</sup> APRIL 2024

**Daniel Marguš 8.B a Dominik Perat 8.C**

Thursday started at 7 a.m. We got up and went for breakfast. We had cereals and milk for breakfast. After breakfast we took the bus to the school where everyone was waiting. The school started at 8:30 and all the students went to their classes.



We were divided into two groups according to the schedule of our Spanish teachers. We, Eda, Michal, and Bianca had PE and Geography. In **PE** they were learning **first aid**, which they showed us in front of the whole class. They also showed us how to help a **person who was choking**. This demonstration lasted approximately 15 minutes. After that we had free time for the rest of the class. They gave us the opportunity to choose Czech songs to dance to. We were able to borrow balls and play soccer, which was played on an outdoor field. Only the Czechs played and the Spaniards talked to Magda **about the Czech school**. They found it fascinating that we had a swimming pool and lunches at school.



Right after gym class we went to the first floor for **Geography**. They warned us that the geography teacher was strict and that we shouldn't make too much noise. In class we sat next to our Spanish classmates and next to the classmates who normally sit next to them.

The classroom was noisy and the other Spaniards tried to talk to us but they weren't very good at English. When the class started the noise didn't die down much as we were warned by the teacher. In class we were split into two groups. They gave us papers where there was a cross or nothing. The people who got a cross were in the first group and the people who got the paper with nothing were the second group. The first group was us and Michal and the second group was Eda and Bia. In the groups **we prepared a debate about fuels**. We Czechs didn't have a chance to participate in the debate because we don't speak Spanish. So we talked with the others who didn't participate much either.





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After the Geography lesson, we met up with the other Erasmus students (and the Finns) and went out around the city, stopping at every interesting thing and **doing the quiz** they gave us beforehand. The Spaniards read us about the sights in English.

We first stopped at **the Roman bridge** which is 790 meters long and is the largest Roman bridge in Spain. Then we walked across the bridge into the city.

The first place to visit was our guide's favourite place: **the Alcazaba of Mérida**, a Muslim citadel built in the ninth century AD by Abd al Rahman II. Inside the Alcazaba, steep steps led down to reveal a **rainwater tank** in which many fish swam.

We then walked to the centre where the **Temple of Diana** stood. The temple was built during the late first century AD. The temple is named after the goddess Diana, but was **built in honour of the Roman emperor Augustus**. Very close to it, we saw the rest of **the Roman forum**.



We also visited **The Roman Amphitheatre**, which was used for **gladiatorial fights**. It was built during the 8<sup>th</sup> century BC.



Later we visited a **Roman theatre** where plays about were being performed by the pupils of the acting school. As soon as they finished playing we went to see the stage and took some photos together with the Finns, as it was their last day before going back to Finland. We got back to school around 2 pm. Our guide had prepared a **Kahoot** for us on the sights we had seen. One Czech even won an Erasmus mug from us and the other winners were Finnish.

Then we all moved to a classroom with single desks to witness the Finns receiving their diplomas and saying goodbye to the Spanish teachers and the Spaniards who



accommodated them. We listened to many heartfelt speeches, witnessed a breakdance from one of the Finns and all said a collective goodbye. After the



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goodbyes, the programme ended and we (at 2:30pm) went to lunch and after lunch to the centre for an hour to do some more shopping for our Czech families and to see the centre properly. But there weren't many souvenir shops so we went more to the food shops. Then we caught the bus, but one of the Czech girls got sick, so we arrived at a place that was actually a shopping

mall, which was empty and there was a restaurant where we were supposed to have dinner. The Czech girl rested and then we went to the restaurant. We were chatting at the table and a Spanish friend was also playing the guitar.

We were in the restaurant for at least two hours and it was interesting and we talked a lot. Then our parents just picked us up from our Spanish friends and we went to sleep.

